Achieving Positive Behaviour

**Policy**

Our setting aims to provide a stimulating range of experiences and activities for children to make sense of their world through play and by providing a safe, happy, well managed environment the children will be encouraged to develop social skills to help them become accepted and welcome in society as they grow up. We recognise that busy children are less likely to behave in an unacceptable or antisocial way. We recognise the need to set reasonable and appropriate limits which all the adults will maintain in the management of children's behaviour.

We do not threaten or administer physical punishment or punishment which causes pain or humiliation to a child. We recognise the importance of the adults’ behaviour as a role model for the children and will not allow bullying in any form towards anyone.

**Procedures**

In order to do this we -

* Reward good behaviour because rewards are constructive, they encourage further effort. Punishment is destructive; it humiliates children and makes them feel powerless.
* Encourage self-discipline and respect for others because children need to grow into people who behave well even when there is no one to tell them what to do.
* Set realistic limits according to children's age and stage of development because as children grow our expectations of them change.
* Set a good example because young children take more notice of how we are and what we do than what we say.
* Encourage children, not order them because do as you are told does not teach anything for next time, positive discipline means explaining why.
* Encourage children to take responsibility for their behaviour.
* Consultation between parents and staff will ensure consistent adult responses to children's behaviour because children need to know where they stand and what we mean by what we say.
* Praise, give attention and appreciate what children do because when children are used to getting attention for good behaviour they will not need to seek it by misbehaving.
* Build children's self-esteem because shaming, scolding or humiliating children can lead to even worse behaviour while approval, praise and attention will make a child feel valued and cared for.
* Ensure staff will attend relevant training to keep up to date with best practice in behaviour management.
* Only use physical intervention to avert immediate danger and prevent injury to a child.